

THE HOSPITAL FOR SICK CHILDREN

DEPARTMENT OF PSYCHIATRY

PARENT INTERVIEW FOR CHILD SYMPTOMS (PICS-7.1)

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SCORING GUIDELINES

Quick Score Sheet

To score the PICS-7.1, transfer ratings from the Disruptive Disorders Module and the General Psychopathology Module to the PICS Summary sheet. Please note that this guideline is meant to help the interviewer make diagnostic judgements but not to generate diagnoses. This applies across all diagnoses.

Disruptive Disorders Module: Attention Deficit Hyperactivity Disorder (ADHD)

The ADHD scoring grid is broken down into Inattentive and the Hyperactive/Impulsive subtypes. Each subtype has 9 symptoms, denoted by a Number/Letter combination (e.g. 1A, 2B). The 7 columns represent the various settings and situations that are presented in the Disruptive Disorders Module. Each symptom has ratings in 2 settings/situations.

1. OUT = OUTDOORS
2. IN SOL = LEISURE TIME ALONE INDOORS
3. IN COM = LEISURE TIME WITH OTHERS
4. TV = TV
5. HM = HOMEWORK
6. DINR = DINNER TABLE
7. OTH = OTHER

Transfer the ratings for each symptom to the corresponding boxes in the scoring grid. Once you have transferred all the ratings, you'll be able to assess the presence or absence of clinically significant symptoms. A child must have a rating of 2 or 3 in AT LEAST ONE of the rating boxes for that symptom to be considered clinically significant. The column at the end of the grid is not a sum of the rating boxes; rather it's where you indicate whether or not at least one rating box has a 2 or 3. You can denote this by a plus sign, check mark, etc. Once you've completed this for each symptom, you SUM the total number of symptoms present to assess if they've met criteria. Enter the total at the bottom of the column.

- ADHD Inattentive Subtype may be diagnosed when a child has at least 6 out of 9 Inattentive symptoms present

- ADHD Hyperactive/Impulsive Subtype may be diagnosed when a child has at least 6 out of 9 Hyperactive/Impulsive symptoms present
- ADHD Combined Subtype may be diagnosed when a child has at least 6 out of 9 symptoms on both subtypes.

Example: This child meets criteria for ADHD Inattentive Subtype.

ADHD								
	OUT	IN SOL	IN COM	TV	HM	DINR	OTH	
INATTENTIVE								
1A. CARELESS		9			2			✓
1B. SUST ATTEN		1		3				✓
1C. NOT LISTEN			0				0	
1D. FOLLOW INST			3				2	✓
1E. DISORGANIZ		3			3			✓
1F. AVOID WORK		1			2			✓
1G. LOSES THINGS	1	0						
1H. DISTRACTED		2		2				✓
1 I. FORGETFUL			1				1	
							6/9	6
HYPERACTIVE IMPULSIVE								
2A. FIDGETS				1		2		✓
2B. LEAVES SEAT			2		2			✓
2C. RUNS/CLIMBS	0	0						
2D. QUIET PLAY	1	0						
2E. MOTOR DRIVEN	0	0						
2F. TALKS			1			2		✓
2G. BLURTS			0			0		
2H. WAIT TURN	0		0					
2 I. INTRUDES	0		0					
							6/9	3

Disruptive Disorders Module: Oppositional Defiant Disorder (ODD)

Ratings of ODD symptoms are accompanied by a numbered ODD notation (e.g. ODD 1, ODD 2). Transfer ratings to the corresponding numbered boxes in the scoring column. Once you have transferred all the ratings, SUM the total number of boxes that have a rating of 2 or 3 and enter the total in the bottom of the column.

- ODD may be diagnosed if a child has at least 4 out of 8 symptoms present

Example: This child meets criteria for ODD.

ODD	
1. TEMPER	3
2. TOUCHY	2
3. ANGRY/RESENT	3
4. ARGUE	2
5. DEFY	1
6. ANNOY	1
7. BLAME OTHERS	2
8. SPITEFUL	1
4/8	5

Disruptive Disorder Module: Conduct Disorder (CD)

Ratings of CD symptoms are accompanied by a numbered CD notation (e.g. CD 1, CD 2). Transfer ratings to the corresponding numbered boxes in the scoring column. Once you have transferred all the ratings, SUM the total number of boxes that have a rating of 2 or 3 and enter the total in the bottom of the column.

- CD may be diagnosed when a child has at least 3 out of 15 symptoms present

Example: This child does not meet criteria for CD.

CD	
1. BULLIES	0
2. FIGHTS	1
3. WEAPON	0
4. CRUEL PEOPLE	0
5. CRUEL ANIMALS	0
6. MUGGING	0
7. FORCED SEX	0
8. FIRE SETTING	0
9. VANDALISM	0
10. B & E	0
11. CONS/LIES	0
12. STEAL SECRET	0
13. STAY OUT	0
14. RUNNING AWAY	0
15. TRUANT	0
3/15	0

Note: Ratings of Type of Conduct Disorder (i.e. Physical Aggression, Verbal Aggression, Reactive/Proactive and Hostile/Instrumental) are not included in the scoring for CD.

Disruptive Disorder Module: Intermittent Explosive Disorder (IED)

Ratings of IED symptoms are accompanied by a lettered IED notation (e.g. IED A1, IED B). Transfer ratings to the corresponding numbered boxes in the scoring column.

- IED may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criteria A1 and/or A2
 - a rating of 1 for criterion B (Yes, behaviour is grossly disproportionate)
 - a rating of 1 for criterion C (Yes, outbursts are not premeditated)
 - a rating of 1 for criterion D (Yes, outbursts cause distress or impairment)
 - a rating of 1 for criterion E (Yes, child is at least 6 years of age)
 - a rating of 0 for criterion F (No, outbursts can't be explained by another disorder)

Example: This child meets criteria for IED.

IED	
A1. VER/PHY AGR	1
A2. OUTBURSTS	2
B. DISPROPOR	1
C. NOT PREMED	1
D. DIST – IMPAIR	1
E. AGE 6+	1
F. NO OTHER EXP	0
A1 AND/OR A2 PLUS B, C, D, E & F	Yes

General Psychopathology Module: Separation Anxiety Disorder (SAD)

Ratings of SAD symptoms are accompanied by a numbered SAD notation (e.g. SAD A1, SAD B). Transfer ratings to the corresponding numbered boxes in the scoring column.

- SAD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - at least 3 out of 8 A symptoms present
 - a rating of 1 for criterion B (Yes, symptoms have lasted at least 4 months)
 - a rating of 1 for criterion C (Yes, anxiety causes distress or impairment)
 - a rating of 0 for criterion D (No, anxiety can't be explained by another disorder)

Example: This child meets criteria for SAD.

SAD	
A1. DISTRESS	2
A2. HARM	2
A3. EVENT	2
A4. SCHOOL REFUSAL	1
A5. CLINGING	3
A6. SLEEP	1
A7. NIGHTMARES	0
A8. PHYSICAL	1
B. DURATION	1
C. DISTRESS - IMPAIRMENT	1
D. NOT SECONDARY	0
3 OF A PLUS B, C, & D	YES

General Psychopathology Module: General Anxiety Disorder (GAD)

Ratings of GAD symptoms are accompanied by a lettered GAD notation (e.g. GAD A, GAD C1). Transfer ratings to the corresponding boxes in the scoring column.

- GAD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criteria A and B
 - a rating of 2 or 3 on at least 1 of criteria C
 - a rating of 0 for criterion D (No, anxiety is not a result of a more specific mental disorder)

- a rating of 1 for criterion E (Yes, anxiety causes distress or impairment)
- a rating of 0 for criterion F (No, anxiety is not secondary to other conditions)

Example: This child meets criteria for GAD.

GAD	
A. WORRY	3
B. CONTROL ANX	2
C1. ON EDGE	2
C2. TIRED	0
C3. CONCENTR	1
C4. IRRITABLE	2
C5. TENSE	2
C6. SLEEP	0
D. SPEC MEN DIS	0
E. DISTR.- IMPAIR	1
F. SECONDARY	0
A PLUS B PLUS <u>1 OF C</u> PLUS D, E, & F	YES

General Psychopathology Module: Acute Stress Disorder

Ratings of Acute Stress Disorder symptoms are accompanied by a lettered ACUTE notation (e.g. ACUTE A, ACUTE B). Transfer ratings to the corresponding boxes in the scoring column.

- Acute Stress Disorder may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criterion A
 - at least 9 symptoms of criteria B
 - a rating of 1 for criterion C (Yes, anxiety persists 3 days to 1 month after trauma)
 - a rating of 1 for criterion D (Yes, anxiety causes distress or impairment)
 - a rating of 0 for criterion E (No, anxiety is not secondary to other conditions)

Example: This child meets criteria for Acute Stress Disorder.

Acute Stress Dis	
A. EXP TO STRESS	2
B1. MEMORY/PLAY	1
B2. DREAMS	1
B3. DISSOC. REACT.	1
B4. PSYCH. DIST.	0
B5. NEG. MOOD	0
B6. ALT. REALITY	1
B7. FORGETTING	1
B8. AVOID MEMS.	0
B9. AVOID REMIND.	1
B10. SLP DISTURB.	1
B11. IRRITABLE	1
B12. HYPERVIG.	1
B13. PROB CONC.	1
B14. STARTLE	1
C. DURATION	1
D. DIST – IMPAIR	1
E. NOT SECONDARY	0
<u>1 OF A</u> PLUS <u>9 OF B</u> PLUS C, D & E	YES

General Psychopathology Module: Post-Traumatic Stress Disorder (PTSD)

Ratings of PTSD symptoms are accompanied by a lettered PTSD notation (e.g. PTSD A, PTSD B). Transfer ratings to the corresponding boxes in the scoring column.

- PTSD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criterion A
 - a rating of 2 or 3 for criterion B
 - a rating of 2 or 3 for criterion C
 - at least 2 symptoms of criterion D
 - a rating of 2 or 3 for criterion E
 - a rating of 1 for criterion F (Yes, symptoms lasted at least 1 month after trauma)
 - a rating of 1 for criterion G (Yes, anxiety causes distress or impairment)
 - a rating of 0 for criterion F (No, anxiety is not secondary to other conditions)

Example: This child does not meet criteria for PTSD.

PTSD	
A. EXP TO STRESS	2
B. INTRUSION	0
C. AVOIDANCE	1
D. NEG TGHTS/FEELS	1
E. ALT AROUSL/REACT	1
F. DURATION	1
G. DIST – IMPAIR	0
H. NOT SECONDARY	0
A, B, C PLUS <u>2 OF D</u> PLUS E, F, G & H	No

General Psychopathology Module: Adjustment Disorder, Panic and Specific Phobia

These are single code disorders, meaning there are no symptoms to sum. Simply transfer the rating for each disorder from the module to the score sheet.

Example: This child meets criteria for Specific Phobia.

ACUTE TRAUMA DIS	0
PANIC	0
SPECIFIC PHOBIA	2

General Psychopathology Module: Social Anxiety Disorder

Ratings of Social Anxiety symptoms are accompanied by a lettered SAD notation (e.g. SAD A, SAD B). Transfer ratings to the corresponding boxes in the scoring column.

- Social Anxiety Disorder may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criterion of A
 - a rating of 2 or 3 for criterion of B
 - a rating of 2 or 3 on criterion C & D
 - a rating of 1 for criterion E (Yes, anxiety is out of proportion to the actual threat))
 - a rating of 1 for criterion F (Yes, anxiety has lasted 6 months or more)
 - a rating of 1 for criterion G (Yes, anxiety causes distress or impairment)

Example: This child meets criteria for Social Anxiety.

Social Anx Dis	
A. EXCESS FEAR OF SOCIAL SITUATIONS	2
B. FEAR NEGATIVELY EVALUATED	2
C&D. SOCIAL SIT AVOIDED	3
E. ANXIETY DISPROP TO SITUATION	1
F. 6 MTHS+	1
G. DSTRSS - IMPR	1
A, B, C & D, PLUS E, F, G	Yes

General Psychopathology Module: Obsessive-Compulsive Disorder (OCD)

Ratings of OCD symptoms are accompanied by a lettered OCD notation (e.g. OCD A1, OCD A2). Transfer ratings to the corresponding boxes in the scoring column.

- OCD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criteria A1 and/or A2
 - a rating of 1 for criterion B (Yes, symptoms causes distress or impairment)

Example: This child meets criteria for OCD.

OCD	
A1. OBSESSIONS	2
A2. COMPULSIONS	2
B. DIST – IMPAIR	1
A1 AND/OR A2 PLUS B	YES

General Psychopathology Module: Hoarding

This is a single code disorder, meaning there are no symptoms to sum. Simply transfer the rating from the module to the score sheet.

Example: This child meets criteria for Hoarding.

HOARDING	2
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General Psychopathology Module: Tic Disorders

These are single code disorders, meaning there are no symptoms to sum. Simply transfer the rating for each disorder from the module to the score sheet.

Example: This child meets criteria for Provisional Tic Disorder.

TOURETTE DIS	0
PERSISTENT VOCAL	0
PERSISTENT MOTOR	1
PROVISIONAL TIC	3

General Psychopathology Module: Stereotypic Movement Disorder, Sleep Problems, Eating Problem

This is a single code disorder, meaning there are no symptoms to sum. Simply transfer the rating from the module to the score sheet.

Example: This child does not meet criteria for Stereotypic Movement Disorder, Sleep Problems, or Eating Problems.

STEREOTYPE MOVE	1
SLEEP PROBLEMS	0
EATING PROBLEMS	0

General Psychopathology Module: Enuresis, Encopresis

These are single code disorders, meaning there are no symptoms to sum. Simply transfer the rating for each disorder from the module to the score sheet.

Example: This child meets criteria for Enuresis, and Encopresis is present but does not meet full criteria.

ENURESIS	2
ENCOPRESIS	1

General Psychopathology Module: Persistent Depressive Disorder (PDD)

Ratings of PDD symptoms are accompanied by a lettered PERS notation (e.g. PERS A, PERS B1). Transfer ratings to the corresponding box in the scoring column.

- PDD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criterion A
 - a rating of 2 or 3 for at least 2 of criteria B
 - a rating of 1 for criterion C (Yes, symptoms present for more than 1 year)
 - a rating of 0 for criterion D (No, a major depressive episode did not occur during dysthymia disturbance)
 - a rating of 0 for criterion E (No, patient didn't experience manic episode, mixed episode, hypomanic episode or cyclothymic disorder)
 - a rating of 0 for criterion F (No, symptoms not superimposed on psychotic disorder)
 - a rating of 0 for criterion G (No, symptoms not secondary to physical illness, medication or drugs)
 - a rating of 1 for criterion H (Yes, symptoms cause impairment)

Example: This child does not meet criteria for PDD.

PERSIS DEP DIS	
A. DEPRESSED	2
B1. APPETITE	1
B2. SLEEP	2
B3. ENERGY	2
B4. SELF-ESTEEM	1
B5. CONCENTRA	0

B6. HOPLESSNESS	0
C. DURATION 1+ YR	0
D. NO MDE	0
E. NO MANIC OR MIX	0
F. NO PSYCHOSIS	0
G. NOT SECON	0
H. DIST - IMPAIRMENT	0
A PLUS 2 OF B PLUS C,D,E, F,G & H	No

General Psychopathology Module: Major Depressive Disorder (MDD)

Ratings of MDD symptoms are accompanied by a lettered MDD notation (e.g. MDD A1, MDD C). Transfer ratings to the corresponding box in the scoring column.

- MDD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criteria A1 and/or A2
 - a rating of 2 or 3 for at least 3 of criteria B
 - a rating of 1 for criterion C (Yes, symptoms cause impairment)
 - a rating of 0 for criterion D (No, symptoms are not secondary to physical illness, medication or drugs)

Example: This child meets criteria for MDD.

MDD	
A1. DEP/IRR MOOD	2
A2. ANHEDONIA	0
B1. APP/WEIGHT	2
B2. SLEEP DIST	3
B3. AGITATION	0
B4. LOSS ENRGY	2
B5. WORTH/GUILT	2
B6. CONCENTRA	0
B7. SUICIDAL	1
C. IMPAIRMENT	1

D. NOT SECONDARY	0
A1 AND/OR A2 PLUS <u>3 OF B</u> PLUS C & D	Yes

Note: Other characteristics that are rated in the module (i.e. Low Self-Esteem, Hopelessness and Reactivity) are for probing purposes only and are not included in the scoring for MDD. Specifier – With Mixed Features is rated if patient has symptoms of depressed mood and mania within the same episode, with depressed mood being more prominent. Rating does not factor into scoring.

General Psychopathology Module: Disruptive Mood Dysregulation Disorder (DMDD)

Ratings of DMDD criteria are accompanied by lettered DMDD notations (e.g. DMDD A, DMDD B1). Transfer ratings to the corresponding boxes in the scoring column.

Transfer ratings to the corresponding boxes in the scoring column.

- DMDD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criterion A
 - a rating of 2 or 3 for criterion B
 - a rating of 2 or 3 for criterion C
 - a rating of 2 or 3 for criterion D
 - a rating of 1 for criterion E (Yes, criteria A-D present for 12 or more months, without a relief period of more than 3 months)
 - a rating of 1 for criterion F (Yes, criteria A-D present in multiple settings)
 - a rating of 1 for criterion G (Yes, child is between 6-18 and onset was prior to 10 years old)
 - a rating of 0 for criterion H (No, symptoms are not occurring exclusive during an episode of Major Depressive Disorder and can't be better explained by another mental or physical disorder or substance use)

Example: This child meets criteria for DMDD.

DMDD	
A. TEMPER TANT	3
B. INCONSIS AGE	2
C. 3 TIMES/WK	2
D. PERSIST IRRIT	2
E. DURATION	1

F. MULT SETTINGS	1
G. AGE	1
H. NO MDE/OTH	0
A, B, C, D PLUS E, F,G, & H	Yes

General Psychopathology Module: Mania/Hypomania/Cyclothymia Screen

These are single code disorders, meaning there are no symptoms to sum. Simply transfer the rating for each disorder from the module to the score sheet.

Example: Mania is present but does not meet full criteria.

MANIA	1
HYPOMANIA	0
CYCLOTHYMIA	0

General Psychopathology Module: Psychosis Screen

This is a single code disorder, meaning there are no symptoms to sum. Simply transfer the rating for this disorder from the module to the score sheet.

Example: This child does not have any symptoms of Psychosis.

PSYCHOSIS	0
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General Psychopathology Module: Autism Spectrum Disorder (ASD)

Ratings of ASD criteria are accompanied by lettered ASD notations (e.g. ASD A3, ASD B1). Transfer ratings to the corresponding boxes in the scoring column.

- ASD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for criterion A3, A1, & A2
 - a rating of 2 or 3 for at least two of criterion B
 - a rating of 1 for criterion C (Yes, symptoms present in early developmental period)
 - a rating of 1 for criterion D (Yes, symptoms cause impairment)
 - a rating of 0 for criterion G (No, symptoms not secondary to medical or neurological condition or to low abilities or another mental physical illness, medication or drugs)

Example: The child meets criteria for ASD.

ASD	
A3. RELATIONSHIPS	2
A1. SOCIAL EMOTIONAL RECIPR	3
A2. NONVERBAL COMM DEFICITS	2
B1. STEREO/REPET MOTOR MOVEMENT	2
B2. INSISTENCE ON SAMENESS	3
B3. RESTRICTED INTERESTS	1
B4. SENSORY PERC	1
C. ONSET	1
D. IMPAIRMENT	1
E. NOT SECOND	0
A3, A1, A2 PLUS 2 OF B PLUS C, D, & E	Yes

General Psychopathology Module: Social (Pragmatic) Communication Disorder (SPCD)

Ratings of SPCD criteria are accompanied by lettered SPCD notations (e.g. SPCD A1, SPCD B). Transfer ratings to the corresponding boxes in the scoring column.

Example: This child does not meet criteria for SPCD.

- SPCD may be diagnosed when a child meets the criteria listed at the bottom of the scoring grid
- Child must have:
 - a rating of 2 or 3 for all criteria A
 - a rating of 1 for criterion B (Yes, symptoms cause impairment)
 - a rating of 1 for criterion C (Yes, symptoms present in early developmental period)
 - a rating of 0 for criterion D (No, symptoms not secondary to medical or neurological condition or to low abilities or another mental physical illness, medication or drugs)

Social Comm Dis	
A1. SOCIAL COMMUN	2

A2. DIFF COMMUNIC, DIFF SETTINGS	3
A3. STORYTELLING + CONVERS RULES	1
A4. IMPLICIT LANG	0
B. IMPAIRMENT	1
C. ONSET	1
D. NOT SECOND	0
4 OF A PLUS B, C, & D	No