

Item 5: Support

Describe sources of financial or non-financial support for the review, and the role of the funders in the review.

Title	1	Title	Y
Abstract	2	See tip sheets for Abstracts	8
Summary	3	Plain language summary	Y
Open Science	4	Registration and protocol a. Registration information b. Accession of protocol c. Protocol amendments	
	5	Support	
	6	Competing interests	
	7	Availability of data and other materials	
Introduction	8	Rationale	
	9	Objectives	
Methods	10	Followed guidelines	
	11	Eligibility criteria	
	12	Information sources	
	13	Search strategy	
	14	Selection process	
	15	Data collection process	
	16	Data items	H
	17	Study risk of bias assessment	
	18	Measurement properties	
	19	Synthesis methods a. Eligibility processes b. Methods for synthesis c. Causes of inconsistency d. Sensitivity analyses	
	20	Certainty assessment	
	21	Formulating recommendations	
Results	22	Study selection a. Results of search and selection b. Excluded reports with reasons	
	23	OMI characteristics a. Characteristics of OMIs b. Interpretability aspects of OMIs c. Feasibility aspects of OMIs	
	24	Study characteristics	
	25	Risk of bias in studies	
	26	Results of individual studies	
	27	Results of syntheses a. Results of syntheses conducted b. Results of causes of inconsistency c. Results of sensitivity analyses	
	28	Certainty of evidence	
	29	Recommendations	
Discussion	29	Discussion a. Interpretation of results b. Limitations of evidence c. Limitations of review processes d. Implications	

Tips for reporting this item:

- Describe sources of financial or non-financial support for the review, specifying relevant grant ID numbers for each funder. If no specific financial or non-financial support was received, this should be stated.
- Describe the role of the funders in the review. If funders had no role in the review, this should be declared – for example, by stating, "The funders had no role in the design of the review, data collection and analysis, decision to publish, or preparation of the manuscript."

Examples:

"The authors have not declared a specific grant for this research from any funding agency in the public, commercial or not-for-profit sectors."

Elsman EBM et al. Systematic review on the measurement properties of diabetes-specific patient-reported outcome measures (PROMs) for measuring physical functioning in people with type 2 diabetes. *BMJ Open Diabetes Res. Care*, 2022;10(3):e002729. https://doi.org/10.1136/bmjdrc-2021-002729.

"The first author is supported by a doctoral scholarship from Deakin University Faculty of Health, Australia. Author 2 is funded by an Alfred Deakin Postdoctoral Fellowship. Author 3 is supported by a Leadership Level 2 Fellowship, National Health and Medical Research Council (APP 1176885). Author 6 is a recipient of a doctoral scholarship from Coventry University, United Kingdom. These funders had no role in the design of this study, execution, analyses, and interpretation of the data, or involvement in the writing and decision to submit the manuscript."

Essiet IA et al. A systematic review of tools designed for teacher proxy-report of children's physical literacy or constituting elements. *Int. J. Behav. Nutr.Phys. Act.*, 2021;18(1):1-48. https://doi.org/10.1186/s12966-021-01162-3.

From: Elsman EBM, Mokkink LB, Terwee CB, Beaton D, Gagnier JJ, Tricco AC, et al. Guideline for reporting systematic reviews of outcome measurement instruments (OMIs): PRISMA-COSMIN for OMIs 2024. J Clin Epidemiol, 2024, https://doi.org/10.1016/j.jclinepi.2024.111422.

More resources are available at www.prisma-cosmin.ca.