

## Item 26: Results of individual studies

For all measurement properties, present for each study: (a) the reported result and (b) the rating against quality criteria, ideally using structured tables or plots.

Title	1	Title
Abstract	2	See tip sheets for Abstracts
Summary	3	Plain language summary
Open Science	4	Registration and protocol  a. Registration information b. Accession of protocol c. Protocol amendments
	5	Support
	6	Competing interests
	7	Availability of data and other materials
Introduction	8	Rationale
	9	Objectives
Methods	10	Followed guidelines
	11	Eligibility criteria
	12	Information sources
	13	Search strategy
	14	Selection process
	15	Data collection process
	16	Data items
	17	Study risk of bias assessment
	18	Measurement properties
	19	Synthesis methods a. Eligibility processes b. Methods for synthesis c. Causes of inconsistency d. Sensitivity analyses
	20	Certainty assessment
	21	Formulating recommendations
Results	22	Study selection  a. Results of search and selection b. Excluded reports with reasons
	23	OMI characteristics a. Characteristics of OMIs b. Interpretability aspects of OMIs c. Feasibility aspects of OMIs
	24	Study characteristics
	25	Risk of bias in studies
	26	Results of individual studies
	27	Results of syntheses  a. Results of syntheses conducted  b. Results of causes of inconsistency  c. Results of sensitivity analyses
	28	Certainty of evidence
	29	Recommendations
Discussion	30	Discussion  a. Interpretation of results b. Limitations of evidence c. Limitations of review processes d. Implications



## Tips for reporting this item:

- For each study, report quantitative or qualitative results on each measurement property, ideally grouped per OMI.
- Accompany each quantitative or qualitative result of a study with a rating about the quality of the results, determined based on predefined quality criteria for good measurement properties.
- If applicable, indicate which results were not reported directly in the included study report and had to be computed or estimated from other information (e.g., as footnotes in a table).

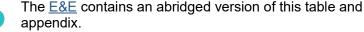
## **Examples:**

In a review examining the measurement properties of teacher proxy-report tools of children's physical literacy, the authors presented the results of each study and its rating against predefined quality criteria for each measurement property in a table.

The E&E contains an abridged version of this table.

Essiet IA et al. A systematic review of tools designed for teacher proxy-report of children's physical literacy or constituting elements. *Int. J. Behav. Nutr. Phys. Act.*, 2021;18(1):1-48. <a href="https://doi.org/10.1186/s12966-021-01162-3">https://doi.org/10.1186/s12966-021-01162-3</a>.

In a review examining the measurement properties of diabetes-specific PROMs measuring physical functioning, the authors presented a table combining the ratings of the measurement property with the risk of bias. In the appendix, they provided a more extensive table, combining the results and ratings of measurement properties with the risk of bias ratings (item #25). The appendix also shows the synthesized results, consisting of the summarized or pooled result with the overall rating (item #27a), and the certainty of the evidence (item #28).



Elsman EBM et al. Systematic review on the measurement properties of diabetes-specific patient-reported outcome measures (PROMs) for measuring physical functioning in people with type 2 diabetes. *BMJ Open Diabetes Res. Care*, 2022;10(3):e002729. https://doi.org/10.1136/bmjdrc-2021-002729.

See the E&E for more examples.

From: Elsman EBM, Mokkink LB, Terwee CB, Beaton D, Gagnier JJ, Tricco AC, et al. Guideline for reporting systematic reviews of outcome measurement instruments (OMIs): PRISMA-COSMIN for OMIs 2024. J Clin Epidemiol, 2024, <a href="https://doi.org/10.1016/j.jclinepi.2024.111422">https://doi.org/10.1016/j.jclinepi.2024.111422</a>.

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